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ABSTRACT

This collection of 34 essays focuses on the practical application of theory within the domain of college classroom teaching, dealing primarily with undergraduate teaching at two- and four-year institutions. Part 1 examines the psychological foundations of teaching and learning, with chapters on cognition, student motivation, student and faculty epistemology, and student personality factors. Part 2 considers methods of college instruction, with chapters on lecturing, discussion, workshops, team teaching, team learning, laboratories, case-study, tutorials and independent study, field trips, and television teaching. Part 3 examines teaching in specific academic areas, with chapters on biology, chemistry, English, ethnic studies, French, history, mathematics, physics, psychology, and women's studies. Part 4 concentrates on special problems that confront undergraduate faculty, with chapters on such issues as teaching large classes, teaching small classes, faculty-student relationships, student behavior problems, at-risk students, and students with disabilities. Part 5 examines the role of the college instructor, with chapters on classroom management, textbook selection, test design, and student evaluation. (Each essay contains references.) (MDM)

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